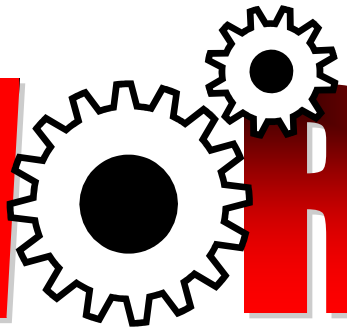
WHAT WORKS



What works best for the person?

Generate a list of what creates a positive day experience for this person. Use what has already proven successful to move forward on the person's day. This list may be especially useful in times of transition to a new staff or other changes in life.

Instruction: (techniques, materials, content areas, etc.)

Environment: (environmental arrangement, temperature, noise level, etc.)

Behavior: (modification techniques, peer models for social behavior, etc.)

WHAT WORKS

What works best for the person?

Communication: (augmentative and alternative means, useful prompts, technologies, etc.)

Adaptive Equipment: (wheelchair, braces, schedules for equipment use, etc.)

Self-Care: (grooming, toileting, feeding, etc.)

Medical: (medication, doctor's instructions, etc.)

Other: